and this country, is woefully inadequate, it is one of a far too much ill treatment and impoverishment, that this history of the economic and social status of women is one that we wish to improve upon, that we wish to rewrite, that we wish to rewrite in the image of our own best hopes, and that this is the focal point. This is our most valuable resource in identifying the best ways to rewrite that unfortunate history. I would ask for a call of the house, and then once the call is completed I would ask for a voting on the amendment, Mr. Speaker

SENATOR REMMERS: All right. All those in favor of a call of the house vote aye. All those in favor of a call of the house vote aye. All right, the house is under call. Record, Mr. Clerk.

CLERK: 12 ayes, O mays to go under call, Mr. President.

SENATOR REMMERS: The house is under call. Will all senators check in. While we are waiting for the senators to check in I'd like to introduce 11 eighth graders from Newport, from Senator Lamb's district, in the north balcony, accompanied by their teacher. Will you rise so we can recognize you. Thanks for visiting the Legislature. Senator Chronister. Senator DeCamp, Senator Haberman. Senator Hannibal, Senator Hefner, Senator Lamb, and Senator Pirsch, will you check in so we can proceed with the roll Looking for Senator Chronister. Senator Hefner, and Senator DeCamp, will you please check in. Senator Hefner, we are waiting on Senator Hefner. Okay, I believe we are all here. Those in favor of Senator Landis's motion please vote aye, those opposed vote nay. Has everybody voted? Has everybody voted that wishes to vote? Senator Landis.

SENATOR LANDIS: Thank you, Senator Remmers. I would ask for a roll call...well, I've thought about it and I don't think I need a roll call vote.

SENATOR REMMERS: Okay, a record vote has been asked for, 25 ayes, 16 nays, the amendment passes.

(Read record vote. See page 1573 of the Legislative Journal.) 25 ayes, 16 nays on adoption of the amendment, Mr. President.

SENATOR REMMERS: The amendment is adopted. What else do